



Admissions Policy 2024



Introduction

RedEverywhere is an alternative provision designed for pupils aged 11-14 who would benefit from a placement away from their mainstream setting.

The aim of the provision is to promote inclusion, raise standards of behaviour and achievement by proactive early intervention. This will support schools in reducing fixed-term and permanent exclusions.

Pupils are likely, but not exclusively, to have experienced school attendance issues, social, emotional or behavioural difficulties. Pupils who will benefit from a placement at the RedEverywhere are likely to fall into the following categories: -

- Pupils who have had, or are at risk of having a fixed-term or permanent exclusion
- Pupils who are disaffected with mainstream education to such an extent that continuation of a full-time placement in their setting is no longer a positive option
- Pupils who have social and emotional issues which are impacting on their education. This may manifest itself through negative and challenging behaviours or withdrawal from education and school life
- Pupils who have been bullied, or have bullied others
- Pupils who have had patterns of poor school attendance and cannot re-establish consistent attendance at their mainstream setting
- Pupils who are disadvantaged and vulnerable due to a range of social circumstances (e.g. families experiencing risks such as poverty, substance misuse, mental health issues)

The purpose of this document is to set out RedEverywhere's admission policy and to demonstrate that pupil admissions will be fair, open and transparent.

The admissions policy will:

- Offer schools and academies early intervention placements to meet the needs of disaffected and vulnerable pupils and those who are at risk of permanent exclusion, or who have been permanently excluded
- Enable RedEverywhere to provide a structured, stable environment which will ensure that we are able to meet the individual needs of each pupil
- Provide a rapid response to schools and academies within 48 hours of emergency referral
- Support the aims of RedEverywhere which is to re-engage pupils with learning and return them to a mainstream education

Admissions Arrangements

The primary aim of **RedEverywhere Alternative Learning** provision is to provide early intervention for schools and pupils and help re-engage pupils with their learning in a mainstream setting. Due to this the majority of placements will be short term and will be subject to regular review. Longer term placements will be available where it is clear that an early return to mainstream school would not be appropriate.

RedEverywhere will only admit pupils in line with this admissions policy and following referral from an academy, a maintained school or by a Local Authority.

RedEverywhere will be run in accordance with all equalities law. It will admit pupils aged between 11 and 14 years who have been referred into the provision through one of the referral routes set out below:

1. Referred by an Academy which, under general powers in the Articles of the Academy Trust may send pupils off-site to an alternative provision Academy as part of early intervention measures to address behaviour
2. Named pupils on application from the local authority, in accordance with a ***School Attendance Order after consultation with the Secretary of State.***
3. Referred by a maintained school or Academy may when they have a duty under **Section 100 of the Education and Inspections Act 2006**
4. Referred by the local authority where they have a duty under **section 19 of the Education act 1996.**
5. Referred by a maintained school under powers set out in **section 29(A) of the Education Act 2002.**

***** RedEverywhere does not accept applications from parents/carers or self-referrals from potential pupils.***

Pupil Admission Numbers

RedEverywhere has a published pupil admission number of 8 student places. The Provision will operate with predominantly short-term and part-time placements the admission numbers should allow for considerable flexibility in meeting commissioners' needs.

Pupils will not be admitted above the published admission number unless there are exceptional circumstances.

Admission Procedures

The referral procedure is as follows: -

1. Applications for a placement must be made through the inclusion panel referral form. All referral forms need to be accompanied with the pupil's most recent IEP or behaviour plan
2. RedEverywhere will discuss potential referrals both with commissioners and the pupil's parents/carers, where a pupil is not already known to RedEverywhere.
3. Referrals may be made at any time throughout the year
4. Whilst the majority of referrals will come through the secondary inclusion panel, RedEverywhere will also offer emergency placements subject to published admission numbers. Commissioners may request an emergency placement when they deem that waiting for the next admissions panel will have a significantly detrimental effect on the pupil. Circumstances when this could arise are likely, but not exclusively, to be: -when a critical incident has occurred in school, when the pupil is at immediate risk of permanent exclusion, when there has been a significant and unforeseen deterioration in a pupil's behaviour or emotional wellbeing.
5. Requests for emergency placements should be made directly to the Headteacher at RedEverywhere Miss Sofia Shah sofia.shah@redeverywhere.co.uk
6. Within 48 hours of an emergency placement request the head teacher of RedEverywhere will contact the commissioner to set up an induction meeting with parents/carers, SENCO and any other relevant agency.

Pupil Registration and Information Sharing

All part-time pupils or those attending on early intervention or on a fixed term exclusion will remain on the register at their host school or arrangement made in agreement with the local authority.

Oversubscription Criteria and Appeals

RedEverywhere aims to be flexible in its approach to placement requests and will at all times strive to offer a part-time 4 days per week placement as a minimum to commissioners.

In the case of oversubscription, after the admission of pupils with statements of Special Educational Needs where RedEverywhere Alternative Learning Provision is named on the statement, the following criteria will be applied

1. Looked After Children who are in public care and previously Looked After Children
2. Following that, pupils will be offered a place at RedEverywhere according to individual need and whether these can be best met by a placement at the school. Additional information from commissioners will be requested to make an informed judgement as follows: -
 - ***Evidence from any professionals or supporting agencies stating that placement at RedEverywhere would meet the pupil's needs***
 - ***Details of strategies and support implemented in school and the current level of provision in place for the pupil***
 - ***Number and duration of fixed term and permanent exclusions in the preceding year. Those pupils with the highest number of exclusions will take precedence***

Placements will be offered initially to pupils where the commissioning school can evidence that another professional or external agency has recommended or supported a referral.

Priority will then be given pupils where the commissioning school can demonstrate that they have fulfilled all of the criteria for pupils at school action plus as recognised in the SEN code of practice.

Next Review Date: 1st January 2025

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